



Topic

A Kingdom United. After centuries of Anglo-Saxon life, we look at the Viking 'invasion'. Comparing sources around this topic, addressing historical questions, and offering informed responses to a range of historical information. Investigating how the Vikings became the dominant power in the North of England after the attack on Lindisfarne in AD793 ending with 1066.

Literacy

Viking Boy by Tony Bradman (Fiction). A historical-based adventure story. Comprehension skills and extended writing projects. Skills - word class and focus on Year 5 spellings ending in -able, -fer, adverbs of time and silent letters.

RE

Inspirational People. What qualities do inspirational people have? Can we research them? What inspires them? What does it mean to be a follower of Jesus? Compare the lives of followers. Discuss how Jesus described a true disciple. Know that we are called to show love for those rejected by society.

Science

Changes of Materials. Using evaporation to recover the solute from a solution, recognising and describing reversible changes, observing chemical reactions and describing how we know new materials are made, investigating rusting reactions, investigating burning reactions, investigating chemical reactions - acids and bicarbonate of soda.

Computing

Creating Media - Introduction to vector graphics. Using drawing tools, creating images, making effective drawings, layers and objects, manipulating objects, and creating a vector drawing.

PE, Music, Art and French

PE - Swimming and Netball. **Music** - Recorders, learn about musical timing and rhythm, performing as part of a group as well as learning to read basic sheet music. **Art** - Creating Viking art. **French** on Wednesdays.

Year 5 Term 3

(January 6 to February 14 2025)

Numeracy

- Multiplying using formal written methods multiplying a 4-digit number by 2, 3 and 4-digit numbers. Short division, dividing a 4-digit number by 1-digit, dividing with remainders and efficient division.
- Calculating with fractions. Multiplying by integers, fractions of amounts, and fractions as operators.

How to help at home

- Encourage your child to practise their spellings. Each week's are on the A4 sheet.
- Maths and English homework is to be completed on EdShed by Tuesday.
- Your child should be reading at least 20 minutes every evening, then please sign their home reading record book.
- Discuss their books with them and read aloud to them too.